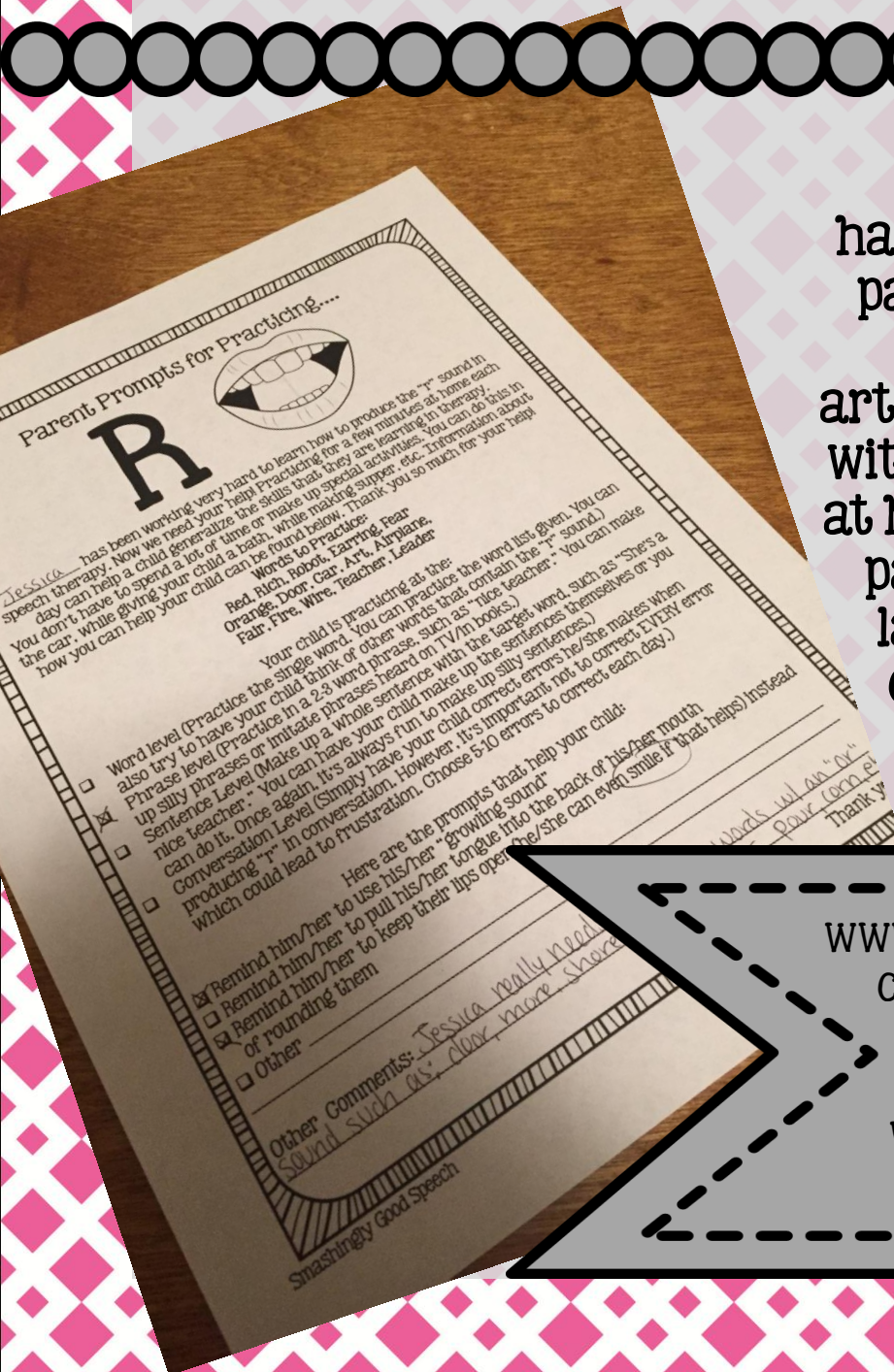


# Parent Handouts for Articulation

A set of 16 handouts to guide parents as they practice articulation sounds with their children at home! Written in parent friendly language with customizable areas!

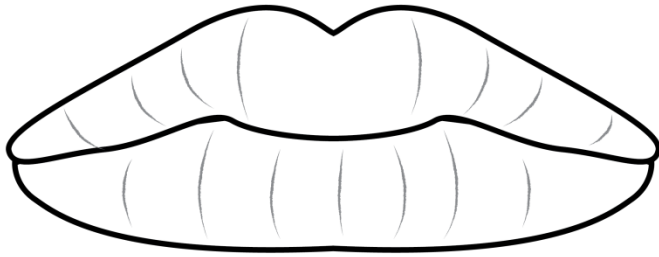


[www.teacherspayteachers.com/store/smashingly-good-speech](http://www.teacherspayteachers.com/store/smashingly-good-speech)

[www.smashinglygood-speech.blogspot.com](http://www.smashinglygood-speech.blogspot.com)

# Parent Prompts for Practicing....

# P



..... has been working very hard to learn how to produce the /p/ sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

### Words to Practice:

Pan, Pig, Purse, Peel, Pen  
Paper, Puppy, Happy, Leopard, Diaper  
Hip, Cape, Rope, Type, Lap

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the /p/ sound.)
- Phrase level (Practice in a 2-3 word phrase, such as "big purse." You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as "My mom has a big purse." You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing "p" in conversation. However, it's important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

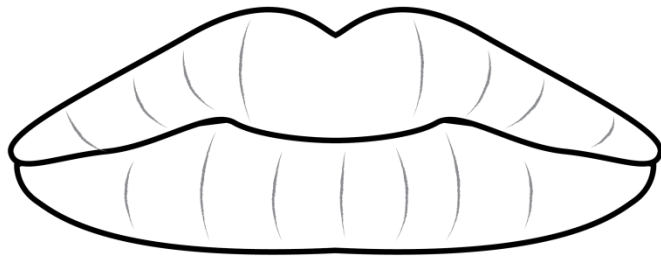
- Remind him/her to use his/her "popping sound"
- Keep his/her lips closed and fill mouth with air before opening
- Have him/her touch his/her lips as the make the "p" sound
- Other: .....

Other Comments: .....

Thank you!

# Parent Prompts for Practicing....

# B



..... has been working very hard to learn how to produce the /b/ sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

### Words to Practice:

Bus, Band, Boat, Bike, Belt  
Rubber, Label, Cabin, Gubby, Table  
Tub, Cab, Knob, Lab, Fib

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the /b/ sound.)
- Phrase level (Practice in a 2-3 word phrase, such as "rubber tire." You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as "The tire is made of rubber." You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing "b" in conversation. However, it's important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

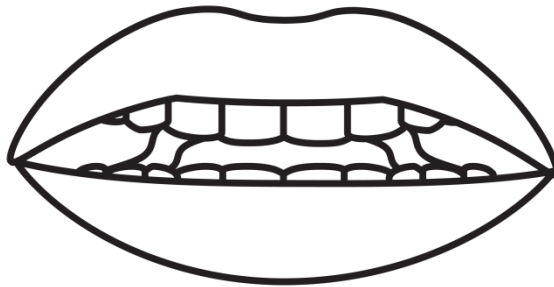
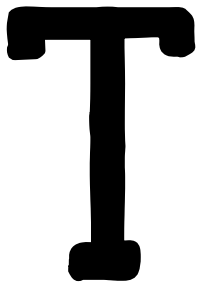
Here are the prompts that help your child:

- Remind him/her to use his/her "baby sound"
- Keep his/her lips closed and fill mouth with air before opening
- Have him/her touch his/her lips as the make the "b" sound
- Other: .....

Other Comments: .....

Thank you!

# Parent Prompts for Practicing....



..... has been working very hard to learn how to produce the /t/ sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

## Words to Practice:

**Tape, Turkey, Time, Toast, Tear  
Button, Center, Mitten, Kitten, Peter  
Wait, Sit, Hut, Dot, Feet**

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the /t/ sound.)
- Phrase level (Practice in a 2-3 word phrase, such as "stinky feet" You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as "He has stinky feet." You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing "t" in conversation. However, it's important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

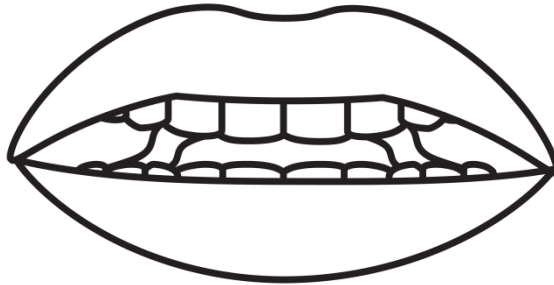
- Remind him/her to use his/her "tick-tock sound"
- Remind him/her to lift his/her tongue tip up
- Remind him/her to tap his/her tongue on the roof of mouth
- Other .....

Other Comments:.....

Thank you!

# Parent Prompts for Practicing....

# D



..... has been working very hard to learn how to produce the /d/ sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

### Words to Practice:

Dog, Donut, Deer, Dance, Dip  
Radio, Ladder, Pedal, Sandal, Saddle  
Ride, Kid, Mud, Feed, Bad

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the /d/ sound.)
- Phrase level (Practice in a 2-3 word phrase, such as "eat donut" You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as "He is eating a donut." You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing "d" in conversation. However, it's important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

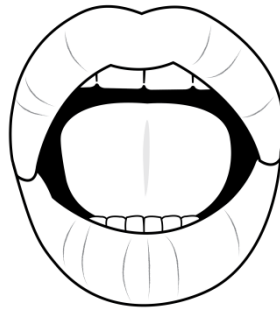
- Remind him/her to use his/her "drum sound"
- Remind him/her to lift his/her tongue tip up
- Remind him/her to tap his/her tongue on the roof of mouth
- Other .....

Other Comments:.....

Thank you!

# Parent Prompts for Practicing....

# K



..... has been working very hard to learn how to produce the /k/ sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

## Words to Practice:

**Kite, Cone, Care, Keep, Gold  
Lucky, Bucket, Pocket, Jacket, Sucker  
Beak, Lake, Back, Sick, Take**

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the /k/ sound.)
- Phrase level (Practice in a 2-3 word phrase, such as "lucky dog" You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as "He is a lucky dog." You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing "k" in conversation. However, it's important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

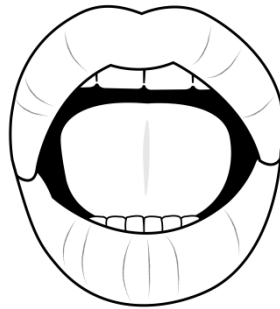
- Remind him/her to use his/her "coughing sound"
- Remind him/her to pull his/her tongue back in their mouth
- Remind him/her to keep their mouth open wide
- Other .....

Other Comments:.....

Thank you!

# Parent Prompts for Practicing....

# G



..... has been working very hard to learn how to produce the /g/ sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

### Words to Practice:

Goose, Game, Guest, Golf, Guitar  
Lego, Wagon, Sugar, Bagel, Doggie  
Log, Pig, Hug, Bag, Leg

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the /g/ sound.)
- Phrase level (Practice in a 2-3 word phrase, such as "eat bagel." You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as "He is eating a bagel." You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing "g" in conversation. However, it's important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

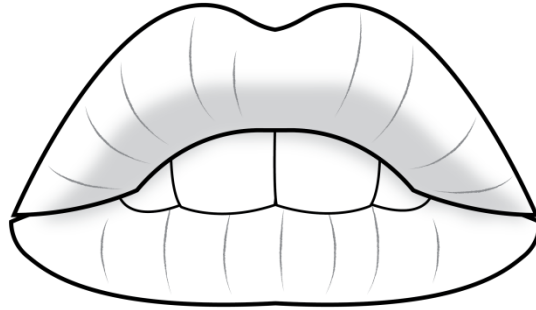
- Remind him/her to use his/her "gurgling sound"
- Remind him/her to pull his/her tongue back in their mouth
- Remind him/her to keep their mouth open wide
- Other .....

Other Comments:.....

Thank you!

# Parent Prompts for Practicing....

# F



..... has been working very hard to learn how to produce the /f/ sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

### Words to Practice:

Face, Fire, Phone, Feel, Fox  
Muffin, Coffee, Waffles, Puffy, Elephant  
Leaf, Roof, Galf, Stuff, Tough

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the /f/ sound.)
- Phrase level (Practice in a 2-3 word phrase, such as "painted face." You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as "The clown has a painted face." You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing "f" in conversation. However, it's important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

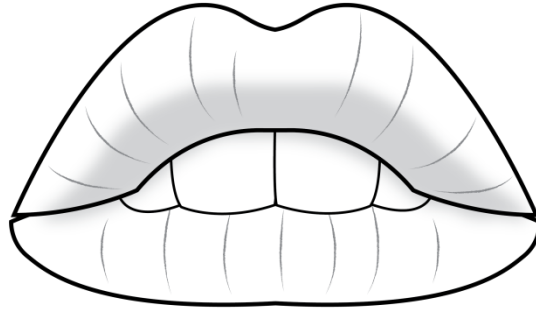
- Remind him/her to use his/her "windy sound"
- Remind him/her to "bite" his/her bottom lip (a mirror can help with this)
- Remind him/her to hold out the sound (ex. "ffffffff")
- Other .....

Other Comments: .....

Thank you!



# Parent Prompts for Practicing....



..... has been working very hard to learn how to produce the /v/ sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

## Words to Practice:

**Vacuum, Voice, Vine, Van, Vest  
Movie, Lever, Seven, Oven, Cover  
Move, Leave, Save, Dive, Gave**

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the /v/ sound.)
- Phrase level (Practice in a 2-3 word phrase, such as "scary movie." You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as "We watched a scary movie." You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing "v" in conversation. However, it's important not to correct EVERY error, which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

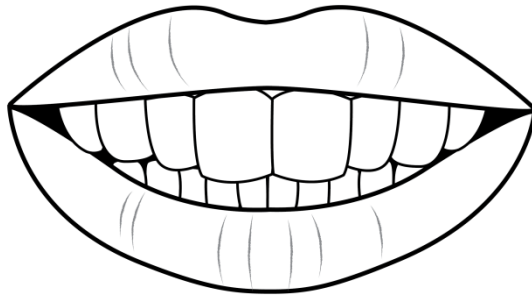
- Remind him/her to use his/her "vroom vroom sound"
- Remind him/her to "bite" his/her bottom lip (a mirror can help with this)
- Remind him/her to hold out the sound (ex. "vvvvvv")
- Other .....

Other Comments: .....

Thank you!

# Parent Prompts for Practicing....

# S



\_\_\_\_\_ has been working very hard to learn how to produce the /s/ sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

### Words to Practice:

Soup, sand, sucker, soda, salt  
Messy, Whistle, Dancing, Gastle, Lasso  
Gas, Piece, Dice, Moose, Bus

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the /s/ sound.)
- Phrase level (Practice in a 2-3 word phrase, such as "piece of pie." You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as "He is eating a piece of pie." You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing "s" in conversation. However, it's important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

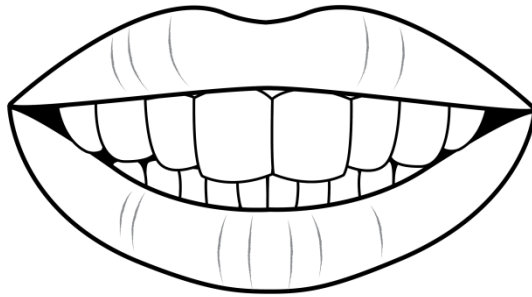
- Remind him/her to use his/her "snake sound"
- Remind him/her to keep his/her "snake in the cage" (tongue in mouth - you can use a mirror to help him/her see that his/her tongue is in the right place.)
- Remind him/her to smile when making the "s" sound
- Other \_\_\_\_\_

Other Comments: \_\_\_\_\_

Thank you!

# Parent Prompts for Practicing....

# Z



..... has been working very hard to learn how to produce the /z/ sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

### Words to Practice:

Zipper, Zebra, Zero, Zone, Zap  
Buzzard, Lizard, Fuzzy, Puzzle, Reason  
Peas, Toes, Fries, Rose, Nose

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the /z/ sound.)
- Phrase level (Practice in a 2-3 word phrase, such as "hairy nose." You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as "He has a hairy nose." You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing "z" in conversation. However, it's important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

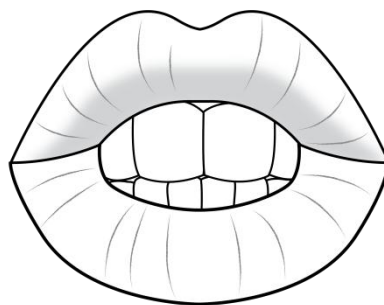
- Remind him/her to use his/her "buzzing sound"
- Remind him/her to keep his/her tongue in their mouth (you can use a mirror to help him/her see that his/her tongue is in the right place.)
- Remind him/her to smile
- Other .....

Other Comments: .....

Thank you!

# Parent Prompts for Practicing....

# GH



..... has been working very hard to learn how to produce the “ch” sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don’t have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

### Words to Practice:

Chocolate, Champ, Chicken, Chores, Child  
Watching, Matches, Teacher, Pitcher, Butcher  
Batch, Watch, Fetch, Much, Reach

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the “ch” sound.)
- Phrase level (Practice in a 2-3 word phrase, such as “batch of cookies.” You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as “I made a batch of cookies.” You can have your child make up the sentences themselves or you can do it. Once again, it’s always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing “ch” in conversation. However, it’s important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

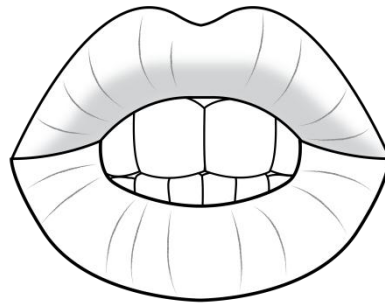
- Remind him/her to use his/her “choo-choo train sound”
- Remind him/her to round his/her lips and push his/her tongue off the roof of their mouth
- Remind him/her to pretend they are “sneezing”
- Other .....

Other Comments: .....

Thank you!

# Parent Prompts for Practicing....

# SH



..... has been working very hard to learn how to produce the “sh” sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

### Words to Practice:

Shoes, Ship, Shower, Shelf, Shiny  
Mushroom, Wishing, Cushion, Machine, Dishes  
Push, Leash, Cash, Bush, Wash

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the “sh” sound.)
- Phrase level (Practice in a 2-3 word phrase, such as “take a shower.” You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as “My mom said to take a shower.” You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing “sh” in conversation. However, it's important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

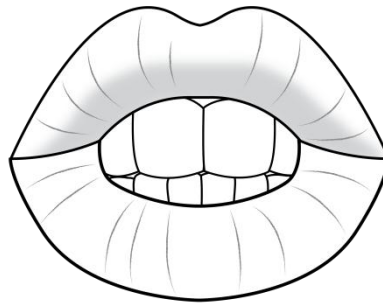
- Remind him/her to use his/her “quiet sound”
- Remind him/her to round his/her lips
- Have him/her hold his/her finger in front of mouth, like they are “shushing” someone
- Other .....

Other Comments: .....

Thank you!

# Parent Prompts for Practicing....

# J



..... has been working very hard to learn how to produce the “j” sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don’t have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

### Words to Practice:

**Jump, Gym, Jeff, Giant, Juggle  
Badger, Pigeon, Magic, Dungeon, Pages  
Badge, Cage, Lodge, Fudge, Orange**

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the “j” sound.)
- Phrase level (Practice in a 2-3 word phrase, such as “big lodge.” You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as “We’re staying at a big lodge.” You can have your child make up the sentences themselves or you can do it. Once again, it’s always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing “j” in conversation. However, it’s important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

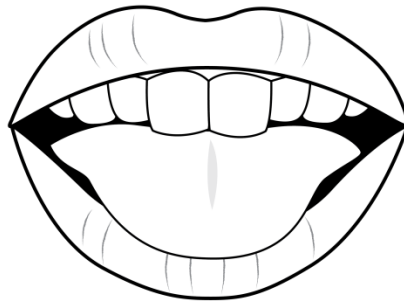
- Remind him/her to use his/her “jumping sound”
- Remind him/her to round his/her lips
- Remind him/her to push his/her tongue on the roof of their mouth
- Other .....

Other Comments: .....

Thank you!

# Parent Prompts for Practicing....

# TH



..... has been working very hard to learn how to produce the “th” sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don't have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

## Words to Practice:

**Thick, Thousand, Thumb, Thunder, Thought  
Matthew, Father, Weather, Ethan, Brother  
Math, Tooth, Beth, Path, Both**

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the “th” sound.)
- Phrase level (Practice in a 2-3 word phrase, such as “loose tooth.” You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as “I have a loose tooth.” You can have your child make up the sentences themselves or you can do it. Once again, it's always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing “th” in conversation. However, it's important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

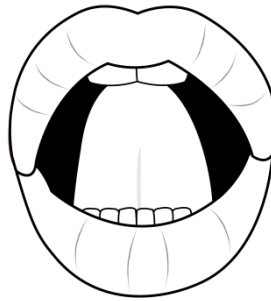
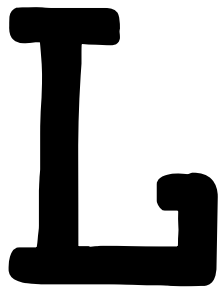
Here are the prompts that help your child:

- Remind him/her to use their “tongue sandwich sound”
- Remind him/her to stick his/her tongue out between his/her teeth. You can use a mirror to help.
- Remind him/her to “bite” his/her tongue and hold
- Other .....

Other Comments: .....

Thank you!

# Parent Prompts for Practicing....



..... has been working very hard to learn how to produce the “l” sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don’t have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

## Words to Practice:

**Lip, Lion, Loose, Land, Lucky  
Million, Teller, Sailor, Hello, Dollar  
Jail, Bill, Well, Fall, Pill**

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the “l” sound.)
- Phrase level (Practice in a 2-3 word phrase, such as “one dollar.” You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as “The candy bar costs one dollar.” You can have your child make up the sentences themselves or you can do it. Once again, it’s always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing “l” in conversation. However, it’s important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

- Remind him/her to use his/her “lalala sound”
- Remind him/her to lift his/her tongue tip to his/her teeth
- Remind him/her to keep their lips open instead of rounding them
- Other .....

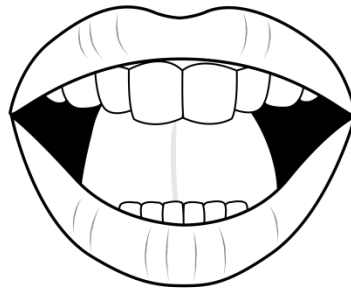
Other Comments: .....

Thank you!



# Parent Prompts for Practicing....

# R



\_\_\_\_\_ has been working very hard to learn how to produce the “r” sound in speech therapy. Now we need your help! Practicing for a few minutes at home each day can help a child generalize the skills that they are learning in therapy. You don’t have to spend a lot of time or make up special activities. You can do this in the car, while giving your child a bath, while making supper, etc. Information about how you can help your child can be found below. Thank you so much for your help!

### Words to Practice:

Red, Rich, Robot, Earring, Fear  
Orange, Door, Car, Art, Airplane,  
Fair, Fire, Wire, Teacher, Leader

Your child is practicing at the:

- Word level (Practice the single word. You can practice the word list given. You can also try to have your child think of other words that contain the “r” sound.)
- Phrase level (Practice in a 2-3 word phrase, such as “nice teacher.” You can make up silly phrases or imitate phrases heard on TV/in books.)
- Sentence Level (Make up a whole sentence with the target word, such as “She’s a nice teacher.” You can have your child make up the sentences themselves or you can do it. Once again, it’s always fun to make up silly sentences.)
- Conversation Level (Simply have your child correct errors he/she makes when producing “r” in conversation. However, it’s important not to correct EVERY error which could lead to frustration. Choose 5-10 errors to correct each day.)

Here are the prompts that help your child:

- Remind him/her to use his/her “growling sound”
- Remind him/her to pull his/her tongue into the back of his/her mouth
- Remind him/her to keep their lips open (he/she can even smile if that helps) instead of rounding them
- Other \_\_\_\_\_

Other Comments: \_\_\_\_\_

Thank you!

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